



## OUR MISSION

Green Star Movement inspires students and community members through the creation of public art.

## OUR PROGRAM

Green Star teaching artists instruct participants on several artistic disciplines and lead them through each phase of the mural project: Design, Preparation, and Installation.

We teach a mural style called bricolage, which is an intricate combination of mosaic, sculpture, painting, and photography. Bricolage is advantageous for three reasons: it is an art form that is accessible for artists of all ages and abilities; it is durable and resistant to vandalism; and the mix of textures, shapes, materials and colors produces dynamic visual art.

## OUR IMPACT

- Participants have a greater sense of **connectedness** to their peers, schools, and neighborhood. When youth feel a sense of connectedness, they are more likely to stay in school and less likely to engage in risky behaviors.
- School and neighborhood communities are **united** through the collaborative process and **revitalized** with inspiring and beautiful public art.

## OUR CURRICULUM

Green Star projects cover the following **National Core Arts Standards**:

**ART: CREATING** Conceiving and developing new artistic ideas and work

Standard 2: Organize and develop artistic ideas and work

Standard 3: Refine and complete artist work

**ART: CONNECTING** Relating artistic ideas and work with personal meaning and external context

Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

**MATH: MEASURING:**

Standard 2: Generate measurement data by measuring lengths of several objects

Standard 4: Solve problems about scale drawings by relating corresponding lengths between the objects or by using the fact that relationships of lengths within an object are preserved in similar objects.

**STEM and the Arts:**

Science and math lessons are often less interesting to students because the lessons lose the real-world applicability once they become more quantitative. This situation can be mitigated through the use of arts integration. Using the motivational power of the arts can help students stay engaged during STEM lessons and reveal the connections between the content and the real world in addition to making the math and science lessons less threatening, and, therefore, more enjoyable. Art can help rekindle the interest in STEM disciplines of students who are more art-oriented by providing occasions to connect learning with self-expressive pleasure and by providing opportunities for all students to feel successful (Wynn & Harris, 2012).